

***Complete all parts of the Disaster Plan Slide Show.***

1. *Brainstorm ideas and questions.*
2. *Create a Disaster Plan Presentation for Lesher Middle School.*
3. *Present your plan to the class.*
4. *Revise and send your presentation to Assistant Principal Mr. Morrow.*



**Presentation must include:**

* 5 vocabulary words used correctly
* 5 or more slides
* 5 steps carefully explained
* Words, pictures, videos
* A logical order to the plan
* Proper grammar, syntax, and punctuation
* Language of sequencing (transition words)

**Vocabulary Words:** recovery, severe, prevent, destruction, major, focus, increase, degree, abandon, cycle

|  |  |
| --- | --- |
| **Achievement Level** | **Criterion B: Organizing - Level Descriptor** |
| 0 | The student **does not** reach a standarddescribed by any of the descriptors below. |
| 1-2 | The student:  ii. Organizes opinions and ideas with a **minimal degree of coherence and logic**.  iii. Makes **minimal** use of referencing and formatting tools to create a presentation style that may not always be suitable to the context and intention. |
| 3-4 | The student:  ii. Organizes opinions and ideas with **some degree of coherence and logic**.  iii. Makes **adequate** use of referencing and formatting tools to create a presentation style that may not always be suitable to the context and intention. |
| 5-6 | The student:  ii. Organizes opinions and ideas in a **coherent and logical** manner with ideas building on each other.  iii. Makes **competent** use of referencing and formatting tools to create a presentation style that may not always be suitable to the context and intention. |
| 7-8 | The student:  ii. **Effectively** organizes opinions and ideas in a **coherent and logical** manner with ideas building on each other in a **sophisticated** way.  iii. Makes **excellent** use of referencing and formatting tools to create an **effective** presentation style. |

|  |  |
| --- | --- |
| **Achievement Level** | **Criterion D: Using Language – Level Descriptor** |
| 0 | The student **does not** reach a standarddescribed by any of the descriptors below. |
| 1-2 | The student:  i. Uses **limited** range of appropriate vocabulary and forms of expression.  iii. Uses grammar, syntax, and punctuation with limited accuracy; errors **often hinder** communication. |
| 3-4 | The student:  i. Uses an **adequate** range of appropriate vocabulary, sentence structures and forms of expression.  iii. Uses grammar, syntax, and punctuation with **some degree** of accuracy; errors **sometimes hinder** communication. |
| 5-6 | The student:  i. Uses a **varied range** of appropriate vocabulary, sentence structures and forms of expression **competently**.  iii. Uses grammar, syntax, and punctuation with a **considerable degree** of accuracy; errors **do not hinder** effective communication. |
| 7-8 | The student:  **i. Effectively** uses a varied range of appropriate vocabulary, sentence structures, and forms of expression.  iii. Uses grammar, syntax, and punctuation with a **high degree** of accuracy; errors are minor and communication is **effective.** |